

### Year 1 & 2 Unit Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Route A</b>  <b>Years 1 &amp; 2</b>	<b>Meesha Makes Friends by Tom Percival</b> <b>Outcome</b> Recount: write a diary entry in first person	<b>Katie in London by James Mayhew</b> <b>Outcome</b> Non-fiction: write a non-chronological report	<b>The Lion Inside by Rachel Bright</b> <b>Outcome</b> Fiction: write a story based on the structure of the text	<b>Beegu by Alexis Deacon</b> <b>Outcome</b> Fiction: write own version of the story	<b>Toys in Space by Mini Grey</b> <b>Outcome</b> Fiction: write a story based on the structure of the text	<b>A Midsummer Night's Dream Adapted by Brooke Jorden</b> <b>Outcome</b> Fiction: write a character description
<b>Route B</b>  <b>Years 1 &amp; 2</b>	<b>Look Up! By Nathan Bryon</b> <b>Outcome</b> Recount: write a diary entry	<b>The Great Fire of London by Emma Adams</b> <b>Outcome</b> Non-fiction: write a fact sheet	<b>The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragonsitter by Josh Lacey</b> <b>Outcome</b> Fiction: write a story with an adventure focus	<b>My Name is Not Refugee by Kate Milner</b> <b>Outcome</b> Recount: write a recount of events from character's point of view	<b>The Last Wolf by Mini Grey</b> <b>Outcome</b> Recount: write a letter in role	<b>Grandad's Secret Giant by David Litchfield</b> <b>Outcome</b> Fiction: write a story with a moral focus

## Year 1 & Year 2 Overview: Route A

### Autumn:

Autumn 1	Outcome	Greater Depth
<b>Text:</b> Meesha Makes Friends by Tom Percival	Recount: write a diary entry in first person	Include character feelings
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Combine words to make sentences	<b>Y1 Text</b>	<b>Y1 Punctuation</b> Leave spaces between words Begin to use capital letters and full stops Use a capital letter for names of people and the personal pronoun 'I'
<b>Y2 Sentence</b> Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	<b>Y2 Text</b>	<b>Y2 Punctuation</b> Use punctuation correctly - full stops, capital letters

Autumn 2	Outcome	Greater Depth
<b>Text:</b> Katie in London by James Mayhew	Non-fiction: write a non-chronological report	Include a fun fact
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words using <i>and</i>	<b>Y1 Text</b> Use plural noun suffixes -s and -es Sequence sentences to form short narratives (link ideas or events by pronoun)	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop Use a capital letter for names of people and places
<b>Y2 Sentence</b> Use co-ordination (but, or) Add -ly to turn adjectives into adverbs	<b>Y2 Text</b>	<b>Y2 Punctuation</b> Use commas to separate items in a list

### Spring

Spring 1	Outcome	Greater Depth
<b>Text:</b> <i>The Lion Inside</i> by Emma Bright	Fiction: write a journey story based on the structure of <i>The Lion Inside</i>	Change both animals in the story
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words and clauses using <i>and</i>	<b>Y1 Text</b> Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding the prefix un-	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
<b>Y2 Sentence</b> Write sentences with different forms: statement, question, exclamation, command Use subordination (apply <i>because</i> , introduce <i>when</i> )	<b>Y2 Text</b> Use present and past tenses correctly and consistently (some progressive)	<b>Y2 Punctuation</b> Use punctuation correctly - exclamation marks, question marks

Spring 2	Outcome	Greater Depth
<b>Text:</b> <i>Beegu</i> by Alexis Deacon	Fiction: write own version of the story	Write the story in first person
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words and clauses using <i>and</i>	<b>Y1 Text</b> Add suffixes to verbs where no change is needed to the root	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
<b>Y2 Sentence</b> Use subordination (apply <i>because</i> , <i>when</i> ; introduce <i>that</i> )	<b>Y2 Text</b> Use present and past tenses correctly and consistently Use the progressive form of verbs in the present and past tense	<b>Y2 Punctuation</b> Use punctuation correctly - apostrophes for the possessive (singular)

### Summer

Summer 1	Outcome	Greater Depth
<b>Text:</b> Toys in Space by Mini Grey	Fiction: write a fantasy story based on the structure of <i>Toys in Space</i>	Choose their own toy to write about and change the space creature
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words and clauses using <i>and</i>	<b>Y1 Text</b> Add suffixes to verbs where no change is needed to the root Change the meaning of verbs and adjectives by adding prefix un-	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
<b>Y2 Sentence</b> Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones	<b>Y2 Text</b> Write down ideas, key words, new vocabulary	<b>Y2 Punctuation</b> Use punctuation correctly – apostrophes for contracted forms

Summer 2	Outcome	Greater Depth
<b>Text:</b> A Midsummer Night's Dream Adapted by Brooke Jorden	Fiction: write a character description	Include additional information about their opinion
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words and clauses using <i>and</i> Use simple description	<b>Y1 Text</b> Sequence sentences to form short narratives (link ideas or events by pronoun)	<b>Y1 Punctuation</b> Use a capital letter for names of people and places Punctuate sentences using a capital letter, full stop, question mark or exclamation mark
<b>Y2 Sentence</b> Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use expanded noun phrases to describe and specify	<b>Y2 Text</b> Use present and past tenses correctly and consistently including the progressive form Add suffixes to spell longer words	<b>Y2 Punctuation</b>

## Year 1 & Year 2 Overview: Route B

### Autumn

Autumn 1	Outcome	Greater Depth
Text: Look Up! By Nathan Bryon	Recount: write a diary entry	Draw on wider reading to inform vocabulary choices
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Combine words to make sentences Begin to join words using <i>and</i>	<b>Y1 Text</b> Compose a sentence orally before writing it	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop Use a capital letter for names of people and the personal pronoun 'I'
<b>Y2 Sentence</b> Use subordination (because) and co-ordination (and) Use expanded noun phrases to describe and specify	<b>Y2 Text</b>	<b>Y2 Punctuation</b> Use punctuation correctly - full stops, capital letters

Autumn 2	Outcome	Greater Depth
Text: The Great Fire of London by Emma Adams	Non-fiction: write a fact sheet	Greater choice in how to represent the information
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words using <i>and</i>	<b>Y1 Text</b> Use plural noun suffixes -s and -es	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop
<b>Y2 Sentence</b> Use co-ordination (but, or) Add -ly to turn adjectives into adverbs	<b>Y2 Text</b>	<b>Y2 Punctuation</b> Use commas to separate items in a list

### Spring

Spring 1	Outcome	Greater Depth
<b>Text:</b> The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragonsitter by Josh Lacey	Fiction: write a story with an adventure focus	Write a story written in first person
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words and clauses using <i>and</i>	<b>Y1 Text</b> Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est Read aloud clearly enough to be heard by their peers and the teacher	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
<b>Y2 Sentence</b> Write sentences with different forms: statement, question, exclamation, command Use subordination (apply <i>because</i> , introduce <i>when</i> )	<b>Y2 Text</b> Use present and past tenses correctly and consistently (some progressive)	<b>Y2 Punctuation</b> Use punctuation correctly - exclamation marks, question marks

Spring 2	Outcome	Greater Depth
<b>Text:</b> My Name is Not Refugee by Kate Milner	Recount: write a recount of events from a character's point of view	Include how the other characters felt
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words and clauses using <i>and</i>	<b>Y1 Text</b> Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
<b>Y2 Sentence</b> Use present and past tenses correctly and consistently Use subordination (apply <i>because</i> , <i>when</i> ; introduce <i>that</i> )	<b>Y2 Text</b> Use the progressive form of verbs in the present and past tense	<b>Y2 Punctuation</b> Use punctuation correctly - apostrophes for the possessive (singular)

### Summer

Summer 1	Outcome	Greater Depth
<b>Text:</b> The Last Wolf by Mini Grey	Recount: write a letter in role as the character persuading to save the trees	Write a real life letter to a specific audience e.g. local MP
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words and clauses using <i>and</i>	<b>Y1 Text</b> Add suffixes where no change is needed to the root of the word e.g. -ing, -ed, -er, -est Change the meaning of verbs and adjectives by adding prefix un-	<b>Y1 Punctuation</b> Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
<b>Y2 Sentence</b> Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones	<b>Y2 Text</b>	<b>Y2 Punctuation</b> Use punctuation correctly – apostrophes for contracted forms

Summer 2	Outcome	Greater Depth
<b>Text:</b> Grandad's Secret Giant by David Litchfield	Fiction: write a story with a moral focus	Write a story from the point of view of the giant
Sentence	Text	Punctuation
<b>Y1 Sentence</b> Join words and clauses using <i>and</i> Use simple description	<b>Y1 Text</b>	<b>Y1 Punctuation</b> Use a capital letter for names of people and places Punctuate sentences using a capital letter, full stop, question mark or exclamation mark
<b>Y2 Sentence</b> Use subordination (using <i>when, if, that, or because</i> ) and co-ordination (using <i>or, and, or but</i> ) Use expanded noun phrases to describe and specify Add suffixes to spell longer words	<b>Y2 Text</b> Use present and past tenses correctly and consistently including the progressive form Make simple additions, revisions and corrections	<b>Y2 Punctuation</b>