St Cuthbert's Primary School

Curriculum Progression in Reading



Year Group	Phonics	Guided Reading	Reading for Pleasure	Skills Progression	Intellectual Progression	End Point Standard
Nursery	Phase 1 Phonics Letters & Sounds & Set 1 letter sounds	Class & group story time daily	Reading area in the classroom. Reading books in CP – read to the children. Reading books in snack area. Picture & story books to go home – parents support child in choosing. Regular visits to the school library for story time. County Library – Blue Box Books County Library – Topic Box Books	Listening Recall Rhyme Handling Understand that print carries meaning Independent use of books	Select Respond Ask questions Retell	Enjoys rhyming & rhythmic activities, listens to and joins in with stories & poems. Listens to stories with increasing attention and recall. Recognises familiar words and signs. Looks at books independently. Handles books correctly, understanding print is from left to right, turning pages.
Reception	Letters & Sounds Phase 1, 2, 3 and 4	Class & group story time daily	Reading Area in the classroom to promote pupils' interests. Reading books in CP – read to the children. Reading books in snack area. Picture & story books to go home – parents support child in choosing. Regular visits to the school library for story time. County Library – Blue Box Books County Library – Topic Box Books	Listening Recall Rhyme Handling Understand that print carries meaning Independent use of books Word recognition Common Exception Words Beginning to segment & blend	Select Respond Ask questions Retell Contribute views & opinions Sequence & order	Reading - Yellow Book Band

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Year Group	Phonics	Guided Reading	Reading for Pleasure	Skills Progression	Intellectual Progression	End Point Standard
Year 1	Letters & Sounds Phase 3, 4 and 5	Group guided reading – weekly with teacher.	Reading areas in the classroom to promote fiction & non-fiction. Reading books in CP – read to the children. Book Band story books to go home. Access to school library – child chooses book for adult to read to them at home. Regular visits to the school library for story time. County Library – Blue Box Books County Library – Topic Box Books	Recall Rhyme Independent choice & use of books Word recognition – Y1 Red Words – Common Exception Words Segmenting & blending Beginning to read with fluency, pausing at full stops	Ask questions Retell Contribute views & opinions Sequence & order Compare & contrast Reason	80% pass Phonics Screening Check Reading – Orange/turquoise Book Band
Year 2	Letters & Sounds Phase 5 and 6 Support for Spelling	Group guided reading – weekly with teacher. Comprehension – Intro to VIPERS	Reading area in the classroom to promote fiction & non-fiction. Book Band books to go home – child chooses. Access to school library – child chooses book for adult to read to them at home. Regular visits to the school library for story time. County Library – Blue Box Books County Library – Topic Box Books	Independent choice & use of books Word recognition – Y2 Red Words – Common Exception Words Read with fluency & understanding,	Contribute views & opinions Sequence & order Compare & contrast Reason Inference Predict Explain Retrieve Summarise	Reading –White Book Band At least in line with national - Working at Expected Standard or Above

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Curriculum Progression in Reading

Year Group	Development of Comprehension	Reading for Pleasure	Skills Progression	Intellectual Progression	End Point Standard
Year 3	Daily group guided reading – weekly with teacher.	Regular visits to the school library for story time. Class novel AR books to go home – child chooses. County Library – Blue Box Books County Library – Topic Box Books First News	Read with fluency & understanding, Author's choice of vocabulary Retrieval Predict	Vocabulary Inference Predict Explain Retrieve Summarise	
Year 4	Daily group guided reading – weekly with teacher.	Regular visits to the school library for story time. Class novel AR books to go home – child chooses. County Library – Blue Box Books County Library – Topic Box Books First News	Read with fluency & understanding, Author's choice of vocabulary Retrieval Predict	Vocabulary Inference Predict Explain Retrieve Summarise	

Year Group	Development of Comprehension	Reading for Pleasure	Skills Progression	Intellectual Progression	End Point Standard
Year 5	Daily group guided reading – weekly with teacher.	Lunch time library sessions Class story Guest Reader each half term County Library – Blue Box Books County Library – Topic Box Books First News	Read with fluency & understanding, Infer Explain Summarise	Vocabulary Inference Predict Explain Retrieve Summarise	
Year 6	Daily group guided reading – weekly with teacher.	Lunch time library sessions Class story County Library – Blue Box Books County Library – Topic Box Books Guest Reader each half term First News	Read with fluency & understanding, Infer Explain Summarise	Vocabulary Inference Predict Explain Retrieve Summarise	Above national - Working at Expected Standard or Above