

Planning Inclusive Lessons
Reading

Inclusive Environment	Resources	Scaffolding
<ul style="list-style-type: none"> • Reading rich environment • Immersion in stories, rhymes, songs and poems to support their understanding of language. • Make modelled, shared and peer talk core to your reading. • Providing a range of reading activities which are fun, exciting, relaxing, informative experiences. • Daily reading lessons, which explicitly teach individual reading comprehension skills, e.g., asking questions, drawing inferences, predicting, or summarising • Learners should also be hearing stories being read out loud, developing their knowledge of language patterns, text structures and broadening their vocabulary, in addition to developing their enjoyment. 	<ul style="list-style-type: none"> • A range of texts which meet the needs of all learners. These should also be well organised to support learners with browsing and making choices. Teach learners, especially those who find • Making displayed print accessible to all learners • Reading books closely matched to their phonic knowledge • Story sacks or props • Flashcards • Word mats • Games e.g. bingo, matching pairs 	<ul style="list-style-type: none"> • Identify and pre-teach tricky or new words • Talk about the book before reading; make predictions and ignite prior knowledge by talking about what they may already know about the genre, the author, or other books they have read with a similar or the same setting. • Precision Teach • Practise deepening comprehension of shorter extracts of the text, • A clear teach-practise-apply model to reading lessons and ensure that lessons always follow this structure; the learner will feel more confident if