




ST. CUTHBERT'S SCHOOL

REMOTE LEARNING

Sept 2024

Approved by¹	
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Signed:	
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St. Cuthbert's School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in circumstances when in-person attendance is either not possible or contrary to government guidance. This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government;
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, e.g. pupils with an infectious illness.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Reference throughout has been made to the [DfE: Providing remote education - guidance for schools](#).

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils home with workbooks/worksheets to complete independently in the first instance allowing staff time to prepare for their online systems.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will consider providing remote education equivalent in length to the core teaching pupils would receive in school and including recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently:

Key Stage 1	3 hours a day on average across the cohort for Key Stage 1, with less for younger children.
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Key Stage 2	4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

Parents in EYFS will require access to their Tapestry accounts as teachers will upload videos/work to this platform.

For other year groups, work will be displayed on the school website. This will be on the class pages.

All children will have access a morning TEAMS session and some teachers may teach live lessons. If not pre-recorded lessons will be available.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Children who do not have online access at home, may borrow school equipment. There will also be the option to provide printout work for those without digital access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children and parents to engage with the school. Staff will keep a record of which children are attending online lessons and handing completed work in.
- Staff will contact parents if there are any concerns regarding engagement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will take a register in the morning live registration.
- Staff will monitor which children have completed the work and which children have completed it to an acceptable standard. Phone calls home and doorstep visits will be take place if there are any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- A range of assessment methods will be used such as digital marking, quizzes, verbal and written feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide short engaging videos and follow up activities linked to interests.
- We will communicate with our families as much as needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will either be sent home or published on the school website. The work will be as close to the work set for the whole class.

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